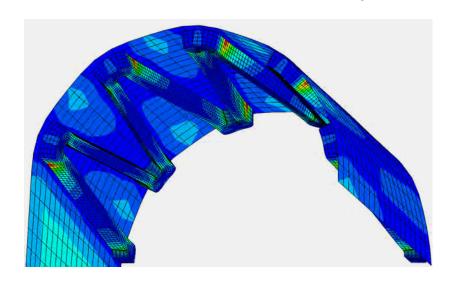
# FEA of Composites: The Fundamentals and Beyond...

Paul E. Labossiere

# Role of FEA in Design

- Gain understanding
- Explore feasibility
- Optimize a particular solution
- Evaluate safety and efficacy



"The purpose of computing is insight, not numbers"

R. W. Hamming

# List of Proposed Topics

1 Review of FEA Principles and Practices

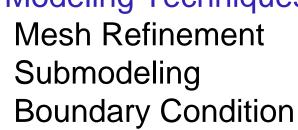
**Governing Equations** 

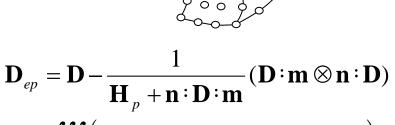
1-D-to 3-D elements

Plate and Shell Formulations



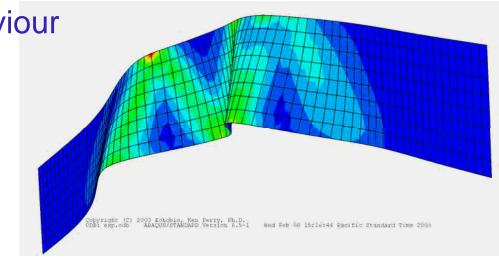
**Boundary Condition Interpretation** 





$$\mathbf{K}_{L} = \iiint_{V} \left( \mathbf{B}_{O}^{T} \mathbf{D} \mathbf{B}_{L} + \mathbf{B}_{L}^{T} \mathbf{D} \mathbf{B}_{L} + \mathbf{B}_{L}^{T} \mathbf{D} \mathbf{B}_{O} \right) dV$$

3 Sources of Nonlinear Behaviour **Plasticity Large Deformations** Finite Strains **Buckling** 



#### 4 Convergence Criteria

Tolerances and Residual Forces

Restarts

#### 5 Composites

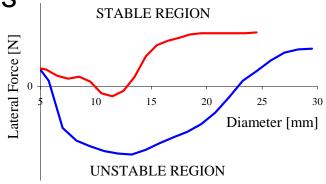
Anisotropic Materials Layered Elements Ply Drop-Offs Cores

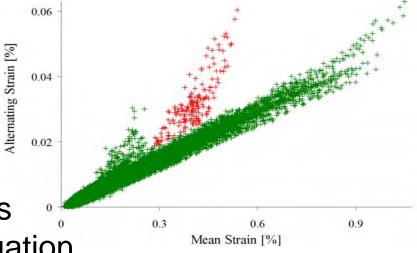
#### 6 User Subroutines

Constitutive models Field Variables

#### 7 Reliability

Damage and Delaminations Fatigue Performance Evaluation





## Goals

 Provide the composite specialists with the basic understanding of FEA methodology and solution interpretation

 Provide the FEA jockey with the basic understanding of additional complexities associated with modeling composites

## **Proposed Format**

```
Day 1
  4-hour class (topics 1, 2, 3)
  1 hour class (topics 4,5)
  2 hour computer lab (review topics 1-5)
  1 hour class (good fea practices)
Day 2
  4-hour class (topics 5-7)
  2-hour computer lab (composites applications)
  1 hour class (good fea practices)
  1 hour round table???
```

### Feedback Needed

Additional topics and format

Define audience and select instructors/lab assistants

Appropriate platform (ABAQUS, Ansys, other??)

Workshop format (computer laboratory setting??)

- demonstrate key concepts through selected examples

Contact: Paul Labossiere labossie@u.washington.edu